

DRAW ACADEMY

Improvement Plan Early Childhood Literacy and Math 2025/2026



Diego Restrepo

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DRAW ACADEMY

Mission

Mission The uppermost mature stage of evolution requires that human beings not just welcome cultural difference but that purposefully seek and learn from such differences. Encouraging diverse thinking creates a new, richer, open minded, and therefore more competent individual. This new person is capable of further understanding, develops into a better link of the interlinked global society web in more effective ways, and therefore, is able to provide contribution for the betterment of the surrounding environment. That is perhaps the highest meaning of life. Those who do not understand the value of this adaptation and respect to a universal culture, remain forever in the constricts of their own and limited world, never learning, thus never evolving.

Fernando Donatti.

Nondiscrimination Notice

DRAW ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DRAW ACADEMY

Vision

Vision The DRAW Academy Incorporated is dedicated to the purpose of actualizing a comprehensive, high quality, seamless age three to 8th grade. It is the duty of the school to provide a personalized, supportive, and engaging school environment by addressing the specific academic needs of students.

Nondiscrimination Notice

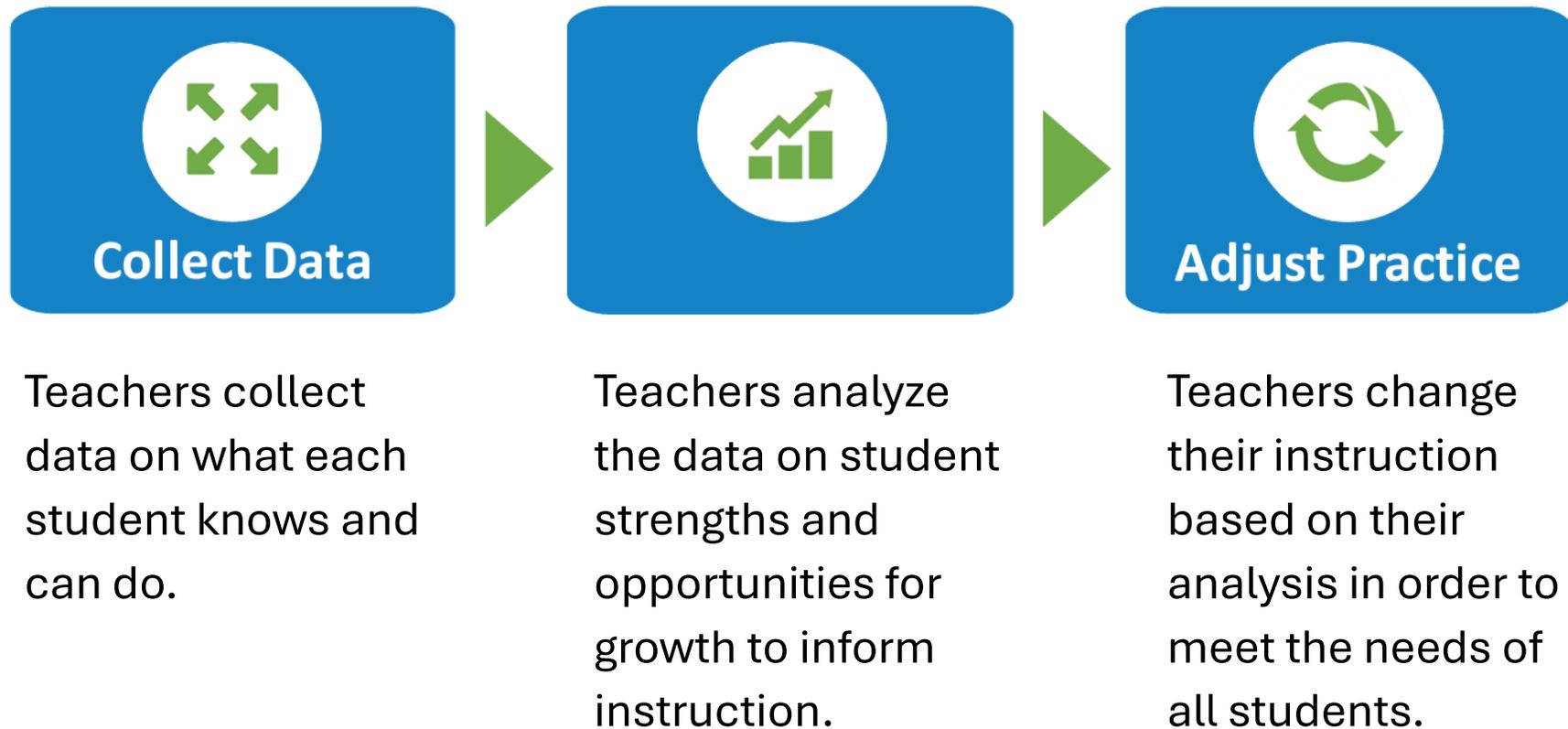
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District Committee

Name	Position
Beistegui, Patricia	Superintendent
Soto, Fernanda	Assistant Superintendent
Salgado, Sonia	Principal
Restrepo, Diego	DCSI
Davis, Sherry	Special Education Director
Nazerian, Pari	Dislexia Coordinator

Strong Diagnostics Support Instruction

Useful diagnostic data empowers administrators and teachers.



Plan Components – Developing Goals

While 3rd grade is the only grade required for HB 3 goal setting, it is best practice that plans include progress measures for PreK-2nd grade to understand growth toward 3rd grade reading proficiency. This also aligns with the HB 3 mandate that districts use integrated assessments for PreK-3rd grade to diagnose reading development and comprehension.

EC Literacy-Goals

Board Outcome Goal: Early Childhood Literacy

The percentage of 3rd-grade students who score at or above Meets grade level on STAAR Reading will increase from 38% to 94% by June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
38%	48%			60%			75%			94%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	0%	37%	0%	xx%	100%	xx%	xx%	0%	38%	xx%	37%	xx%	xx%
2026	xx%	46%	xx%	xx%	xx%	xx%	xx%	xx%	48%	xx%	46%	xx%	xx%
2027	xx%	58%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	58%	xx%	xx%
2028	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	75%	xx%	73%	xx%	xx%
2029	xx%	91%	xx%	xx%	xx%	xx%	xx%	xx%	94%	xx%	91%	xx%	xx%

*Actual Data

EC Literacy

Early Childhood Literacy Progress Measure 1

Early Childhood Literacy Progress Measure 1

The percentage of PreK students who score at grade level or above in Reading will increase from 80% to 95% by June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
80%	85%			90%			95%			95%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	33%	80%	xx%	xx%	0%	xx%	xx%	xx%	100%	N/A	80%	N/A	N/A
2026	xx%	85%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	85%	N/A	N/A
2027	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2028	xx%	95%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	95%	N/A	N/A
2029	xx%	95%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	95%	N/A	N/A

*Actual Data

EC Literacy

Early Childhood Literacy Progress Measure 2

Early Childhood Literacy Progress Measure 2

The percentage of K students who score at grade level or above in Reading will increase from 80% to 95% by June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
80%	85%			90%			95%			95%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	xx%	80%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	80%	N/A	N/A
2026	xx%	85%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	85%	N/A	N/A
2027	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2028	xx%	95%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	95%	N/A	N/A
2029	xx%	95%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	95%	N/A	N/A

*Actual Data

EC Literacy

Early Childhood Literacy Progress Measure 3

Early Childhood Literacy Progress Measure 3

The percentage of 1st through 3rd-grade students who score at grade level or above in Reading will increase from 38% to 94% by June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
38%	48%			60%			75%			94%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	0%	37%	0%	xx%	100%	xx%	xx%	0%	100%	xx%	37%	xx%	xx%
2026	xx%	46%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	46%	xx%	xx%
2027	xx%	58%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	58%	xx%	xx%
2028	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	73%	xx%	xx%
2029	xx%	91%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	91%	xx%	xx%

*Actual Data

EC Math

EC Math

Board Outcome Goal:Math

Early Childhood Math Board Outcome Goal

The percentage of 3rd-grade students who score at or above Meets grade level on STAAR Math will increase from 28% to 72% by June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
28%	35%			44%			55%			72%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	0%	27%	xx%	xx%	100%	xx%	xx%	0%	28%	xx%	27%	xx%	xx%
2026	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	30%	xx%	xx%
2027	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	40%	xx%	xx%
2028	xx%	54%	xx%	xx%	xx%	xx%	xx%	xx%	55%	xx%	54%	xx%	xx%
2029	xx%	72%	xx%	xx%	xx%	xx%	xx%	xx%	73%	xx%	72%	xx%	xx%

*Actual Data

EC Math

Early Childhood Math Progress Measure 1

Early Childhood Math Progress Measure 1

The percentage of PreK students who score at Meet grade level or above in Math will be maintained at 90% until June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
90%	90%			90%			90%			90%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2026	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2027	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2028	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2029	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A

*Actual Data

EC Math

Early Childhood Math Progress Measure 2

Early Childhood Math Progress Measure 2

The percentage of K students who score at Meets grade level or above in Math will increase from 72% to 90% constant from 2026 to June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
72%	90%			90%			90%			90%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	xx%	72%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	72%	N/A	N/A
2026	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2027	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2028	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A
2029	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	100%	N/A	90%	N/A	N/A

*Actual Data

EC Math

Early Childhood Math Progress Measure 3

Early Childhood Math Progress Measure 3

The percentage of 1st through 3rd-grade students who score at grade level or above in Math will increase from 28% to 72% by June 2029.

Yearly Target Goals													
2025*	2026			2027			2028			2029			
28%	35%			44%			55%			72%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	0%	27%	xx%	xx%	100%	xx%	xx%	0%	100%	xx%	27%	xx%	xx%
2026	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	30%	xx%	xx%
2027	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	40%	xx%	xx%
2028	xx%	54%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	54%	xx%	xx%
2029	xx%	72%	xx%	xx%	xx%	xx%	xx%	xx%	100%	xx%	72%	xx%	xx%

*Actual Data