## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DRAW ACADEMY** 

**Campus Name: DRAW ACADEMY** 

**Campus Number: 101856101** 

2022 Accountability Rating: B

This school is a Charter School.



## Texas Education Agency

### 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	59%	-	58%	-	-	*	-	-	*	*	58%	*	59%	57%
	2021	67%	32%	32%	*	31%	-	-	-	-	-	*	*	31%	*	33%	32%
At Meets Grade Level or Above	2022	51%	21%	21%	-	19%	-	-	*	-	-	*	*	19%	*	21%	20%
	2021	39%	8%	8%	*	8%	-	-	-	-	-	*	*	8%	*	8%	8%
At Masters Grade Level	2022	30%	11%	11%	-	11%	-	-	*	-	-	*	*	11%	*	11%	10%
	2021	19%	2%	2%	*	2%	-	-	-	-	-	*	*	2%	*	2%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	40%	40%	-	39%	-	-	*	-	-	*	*	39%	*	40%	38%
	2021	62%	15%	15%	*	16%	-	-	-	_	-	*	*	16%	*	16%	15%
At Meets Grade Level or Above	2022	43%	11%	11%	-	11%	-	-	*	-	-	*	*	10%	*	11%	10%
	2021	31%	2%	2%	*	2%	-	-	-	-	-	*	*	2%	*	2%	2%
At Masters Grade Level	2022	21%	8%	8%	-	8%	-	-	*	-	-	*	*	6%	*	8%	7%
	2021	14%	2%	2%	*	2%	-	-	-	-	-	*	*	2%	*	2%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	52%	52%	-	52%	-	-	-	-	-	0%	*	52%	60%	52%	52%
	2021	63%	28%	28%	-	28%	-	-	-	_	-	*	_	28%	29%	29%	27%
At Meets Grade Level or Above	2022	54%	23%	23%	-	23%	-	-	-	-	-	0%	*	25%	0%	23%	23%
	2021	36%	5%	5%	-	5%	-	-	-	-	-	*	-	5%	0%	5%	5%
At Masters Grade Level	2022	28%	7%	7%	-	7%	-	-	-	_	-	0%	*	7%	0%	7%	7%
	2021	17%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	31%	31%	-	31%	-	-	-	-	-	0%	*	30%	40%	31%	31%
	2021	59%	15%	15%	-	15%	-	-	_	_	-	*	-	16%	14%	16%	16%
At Meets Grade Level or Above	2022	43%	16%	16%	-	16%	-	-	-	-	-	0%	*	16%	20%	16%	16%
	2021	36%	3%	3%	-	3%	-	-	-	-	-	*	-	3%	0%	3%	3%
At Masters Grade Level	2022	23%	3%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	3%	3%
	2021	21%	2%	2%	-	2%	-	-	-	-	-	*	-	2%	0%	2%	2%
Grade 5 Reading																	

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				57%	-	-	-	-	-	*	-	58%	50%	57%	55%
	2021	73%	40%	40%	-	40%	-	-	-	-	-	*	*	38%	50%	40%	39%
At Meets Grade Level or Above	2022	58% 46%	23% 21%			2370		-	-	-	- -	*	-	26% 24%		23% 21%	
At Masters Grade Level	2021	36%							_	_	_	*		2-7/0		11%	
At Masters Grade Level	2022	30%						_	_	_	- 	*	_			10%	
Grade 5 Mathematics	2021	3070	1070	1070		1070								1170	070	1070	1070
At Approaches Grade Level or Above	2022	77%	59%	59%	-	59%	-	_	-	-	_	*	-	60%	50%	59%	57%
	2021	70%	38%	38%	_	38%	_	_	-	_	_	*	*	40%	25%	39%	38%
At Meets Grade Level or Above	2022	48%	23%	23%	-	23%	-	_	-	_		*	_	26%	0%	23%	22%
	2021	44%	16%	16%	-	16%	-	_	-	-		*	*	18%	0%	16%	15%
At Masters Grade Level	2022	25%	6%	6%	-	6%	-	_	-	-	_	*	-	7%	0%	6%	6%
	2021	25%	6%	6%	-	6%	-	_	-	-	_	*	*	7%	0%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	21%	21%	-	21%	-	_	-	-	-	*	-	22%	13%	21%	21%
	2021	62%	30%	30%	-	30%	-	_	-	-	-	*	*	35%	0%	31%	30%
At Meets Grade Level or Above	2022	38%	5%	5%	-	5%	-	_	-	_	-	*	-	5%	0%	5%	5%
	2021	31%	5%	5%	-	5%	-	-	-	-	-	*	*	5%	0%	5%	5%
At Masters Grade Level	2022	18%	2%			2 /0		-	-	-	-	*		2 /0		2%	
	2021	13%	0%	0%	-	0%	_	_	_	-	-	*	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%			-	48%	*	-	-	-	_	*	*	54%	22%	49%	46%
	2021	62%			-	3070		_	*	-	-	*	-	13 /0		37%	
At Meets Grade Level or Above	2022	43%				0.70		-	-	-	-	*	*	34 /0		32%	
	2021	32%	18%	18%	-	17%		-	*	-	-	*	-	20%	14%	18%	17%
At Masters Grade Level	2022	23%				12%		-	-	-	-	*		12/0		14%	
	2021	15%	3%	3%	-	3%	_	_	*	-	-	*	-	4%	0%	3%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%				60%		-	-	-	-	*	*	04 70		59%	
	2021	68%	37%	37%	-	36%	-	-	*	-	-	*	-	37%	36%	37%	36%

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	15%		-	16%		-	-	-	-	*	*	16%	11%	15%	14%
	2021	36%	10%		-	8%		-	*	-	-	*	*	11%	7%	10%	10%
At Masters Grade Level	2022	16%	5%		-	5%		-	*	-	-	*		0 70	0%	5%	5%
Cuada 7 Baadin u	2021	15%	5%	5%	-	3%	-	-	*	-	-		-	4%	7%	5%	5%
Grade 7 Reading At Approaches Grade Level or Above	2022	80%	66%	66%	-	65%	-	-	*	_	-	*	-	70%	50%	66%	64%
	2021	69%	70%	70%	-	70%	-	-	-	-	-	-	-	76%	42%	69%	69%
At Meets Grade Level or Above	2022	56%	41%	41%	-	40%	-	-	*	_	-	*	-	48%	17%	41%	38%
	2021	45%	25%	25%	-	25%	-	-	-	-	-	-	-	29%	8%	25%	23%
At Masters Grade Level	2022	37%	26%	26%	-	25%	-	-	*	_	-	*	-	28%	17%	26%	22%
	2021	25%	11%	11%	-	11%	-	-	-	-	-	-	-	14%	0%	10%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	48%	-	47%	-	-	*	-	-	*	-	48%	50%	48%	45%
	2021	55%	40%	40%	-	40%	-	-	-	-	-	-	-	41%	33%	39%	38%
At Meets Grade Level or Above	2022	31%	21%	21%	-	19%	-	-	*	-	_	*	-	24%	8%	21%	22%
	2021	27%	2%	2%	-	2%	-	-	-	_	-	-	-	2%	0%	2%	2%
At Masters Grade Level	2022	13%	12%	12%	-	11%	-	-	*	_	-	*	-	13%	8%	12%	13%
	2021	12%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	84%	-	84%	-	-	-	-	-	-	-	92%	45%	84%	82%
	2021	73%	58%	58%	-	58%	-	-	-	-	-	*	-	64%	33%	58%	52%
At Meets Grade Level or Above	2022	58%	55%	55%	-	55%	-	-	-	-	-	-	-	63%	18%	55%	49%
	2021	46%	26%	26%	-	26%	-	-	-	-	-	*	-	31%	8%	27%	18%
At Masters Grade Level	2022	37%	29%	29%	-	29%	-	-	-	-	-	-	-	35%	0%	29%	20%
	2021	21%	9%	9%	-	9%	-	-	-	-	-	*	-	11%	0%	9%	6%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	73%	73%	-	73%	-	-	-	-	-	-	-	75%	64%	73%	69%
	2021	62%	40%	40%	-	40%	-	-	-	-	-	*	-	47%	17%	40%	38%
At Meets Grade Level or Above	2022	40%	42%	42%	-	42%	-	-	-	-	-	-	-	49%	9%	42%	35%
	2021	36%	19%	19%	-	19%	-	-	-	-	-	*	-	24%	0%	20%	16%

### Texas Education Agency

### 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	11%	11%		11%		-	-	-	-	-	-	14%	0%	11%	7%
	2021	11%	5%	5%	-	5%	-	-	-	-	-	*	-	7%	0%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	60%	60%	-	60%	-	-	-	-	-	-	-	65%	36%	60%	55%
	2021	68%	35%	35%	-	35%	-	-	-	-	-	*	-	38%	25%	35%	30%
At Meets Grade Level or Above	2022	45%	24%	24%	-	24%	-	-	-	-	-	-	-	27%	9%	24%	20%
	2021	43%	11%	11%	-	11%	-	-	-	-	-	*	-	13%	0%	11%	8%
At Masters Grade Level	2022	24%	6%	6%	-	6%	-	-	-	-	-	-	-	8%	0%	6%	2%
	2021	24%	4%	4%	-	4%	-	-	-	_	-	*	-	4%	0%	4%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	39%	-	39%	-	-	-	-	-	-	-	43%	18%	39%	35%
	2021	57%	14%	14%	-	14%	-	-	-	_	-	*	-	18%	0%	15%	14%
At Meets Grade Level or Above	2022	31%	11%	11%	-	11%	-	-	-	-	-	-	-	14%	0%	11%	9%
	2021	28%	4%	4%	-	4%	-	-	-	_	-	*	-	4%	0%	4%	2%
At Masters Grade Level	2022	18%	5%	5%	-	5%	-	-	-	_	-	-	-	6%	0%	5%	5%
	2021	14%	2%	2%	-	2%	-	_	-	-	-	*	-	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	53%	53%	-	53%	*	-	*	-	-	11%	33%	55%	42%	53%	51%
	2021	67%	35%	35%	*	35%	-	-	*	_	-	0%	0%	37%	25%	35%	34%
At Meets Grade Level or Above	2022	48%	24%	24%	-	24%	*	-	*	_	-	5%	0%	26%	11%	24%	22%
	2021	41%	11%	11%	*	11%	-	-	*	_	-	0%	0%	13%	4%	12%	10%
At Masters Grade Level	2022	23%	10%	10%	-	10%	*	_	*	_	-	3%	0%	11%	5%	10%	8%
	2021	18%	4%	4%	*	4%	-	_	*	_	-	0%	0%	4%	1%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	61%	-	61%	*	-	*	-	-	19%	*	63%	46%	61%	59%
	2021	68%	44%	44%	*	43%	-	-	*	_	-	0%	*	46%	33%	44%	42%
At Meets Grade Level or Above	2022	53%	32%	32%	-	32%	*	-	*	_	-	6%	*	35%	15%	32%	30%
	2021	45%	17%	17%	*	17%	-	-	*	_	-	0%	*	19%	7%	17%	15%

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%		16%		16%		-	*	-	-	6%	*	17%		16%	13%
	2021	18%	6%	6%	*	6%	-	-	*	-	-	0%	*	7%	0%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	52%	52%	-	52%	*	-	*	-	-	6%	*	52%	50%	52%	50%
	2021	66%	31%	31%	*	30%	-	-	*	-	-	0%	*	32%	25%	31%	30%
At Meets Grade Level or Above	2022	42%	21%	21%	-	21%	*	-	*	-	-	6%	*	23%	11%	21%	20%
	2021	37%	8%	8%	*	8%	-	_	*	-	-	0%	*	9%	2%	9%	8%
At Masters Grade Level	2022	20%	8%	8%	-	7%	*	_	*	-	-	0%	*	8%	4%	8%	7%
	2021	18%	3%	3%	*	3%	-	_	*	-	-	0%	*	3%	2%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	40%	40%	-	40%	-	-	_	-	-	*	-	42%	26%	40%	36%
	2021	71%	33%	33%	_	33%	-	_	-	-	-	*	*	36%	15%	32%	30%
At Meets Grade Level or Above	2022	47%	14%	14%	-	14%	-	-	_	-	-	*	-	16%	5%	14%	12%
	2021	44%	8%	8%	-	8%	-	-	_	-	-	*	*	9%	0%	8%	6%
At Masters Grade Level	2022	21%	4%	4%	_	4%	-	_	_	-	-	*	-	5%	0%	4%	2%
	2021	20%	2%	2%	-	2%	-	_	_	-	-	*	*	2%	0%	2%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	39%	39%	-	39%	-	_	-	-	-	-	-	43%	18%	39%	35%
	2021	73%	14%	14%	-	14%	-	-	-	-	-	*	_	18%	0%	15%	14%
At Meets Grade Level or Above	2022	50%	11%	11%	-	11%	-	_	_	-	-	-	-	14%	0%	11%	9%
	2021	49%	4%	4%	-	4%	-	_	_	-	-	*	-	4%	0%	4%	2%
At Masters Grade Level	2022	30%	5%	5%	-	5%	_	_	_	-	-	-	-	6%	0%	5%	5%
	2021	29%	2%	2%	_	2%	_	_	_	_	_	*	_	2%	0%	2%	0%
					formance			d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						,											
Reading and Mathematics	2022	36%	11%	11%	_	11%	_	_	*	_	_	*	*	10%	*	11%	10%
	2021	24%		2%				_	_	_	_	*	*				2%
Reading and Mathematics Including EOC	2022	36%		11%		11%		-	*	-	-	*	*				10%
	2021	24%	2%	2%	*	2%	_	_	_	_	-	*	*	2%	*	2%	2%
Reading Including EOC	2022	51%		21%	_	19%	_	_	*	_	_	*	*	19%	*	21%	20%
	2021	38%		8%				_	_	_	_	*	*			8%	

### Texas Education Agency

### 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	43% 31%	11% 2%	11% 2%	*	11% 2%		-	*	-	-	*	*	10% 2%		11% 2%	
4th Graders																	
Reading and Mathematics	2022	36%	15%	15%	-	15%	-	_	-	_	_	0%	*	16%	0%	15%	15%
J	2021	26%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	15%	15%	-	15%	-	-	-	-	-	0%	*	16%	0%	15%	15%
	2021	26%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Reading Including EOC	2022	54%	23%	23%	-	23%	-	-	-	-	-	0%	*	25%	0%	23%	23%
-	2021	36%	5%	5%	-	5%	-	-	-	-	-	*	-	5%	0%	5%	5%
Math Including EOC	2022	43%	16%	16%	-	16%	-	-	-	-	-	0%	*	16%	20%	16%	16%
	2021	36%	3%	3%	-	3%	-	-	-	-	-	*	-	3%	0%	3%	3%
5th Graders																	
Reading and Mathematics	2022	41%	14%	14%	-	14%	-	-	-	-	-	*	-	16%	0%	14%	13%
	2021	34%	11%	11%	-	11%	-	-	-	-	-	*	*	13%	0%	11%	10%
Reading and Mathematics Including EOC	2022	41%	14%	14%	-	14%	-	_	-	-	-	*	-	16%	0%	14%	13%
	2021	34%	11%	11%	-	11%	-	-	-	-	-	*	*	13%	0%	11%	10%
Reading Including EOC	2022	58%	23%	23%	-	23%	-	-	-	-	-	*	-	26%	0%	23%	21%
	2021	46%	21%	21%	-	21%	-	-	-	-	-	*	*	24%	0%	21%	20%
Math Including EOC	2022	48%	23%	23%	-	23%	-	-	-	-	-	*	-	26%	0%	23%	22%
	2021	44%	16%	16%	-	16%	-	-	-	-	-	*	*	18%	0%	16%	15%
6th Graders																	
Reading and Mathematics	2022	31%	14%	14%	-	14%	*	-	-	-	-	*	*	14%	11%	14%	13%
	2021	24%	10%	10%	-	8%	-	-	*	-	-	*	-	11%	7%	10%	10%
Reading and Mathematics Including EOC	2022	31%	14%	14%	-	14%	*	-	-	-	-	*	*	14%	11%	14%	13%
	2021	24%	10%	10%	-	8%	-	-	*	-	-	*	-	11%	7%	10%	10%
Reading Including EOC	2022	43%	32%	32%	-	31%	*	-	-	-	-	*	*	34%	22%	32%	30%
	2021	32%	18%	18%	-	17%	-	-	*	-	-	*	-	20%	14%	18%	17%
Math Including EOC	2022	40%	15%	15%	-	16%	*	-	-	-	-	*	*	16%	11%	15%	14%
	2021	36%	10%	10%	_	8%	_	_	*	_	_	*	_	11%	7%	10%	10%

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	32%	19%	19%	-	18%	-	-	*	-	-	*	-	22%	8%	19%	20%
	2021	26%	2%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	2%
Reading and Mathematics Including EOC	2022	33%	19%	19%	-	18%	-	-	*	-	-	*	-	22%	8%	19%	20%
	2021	27%	2%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	2%
Reading Including EOC	2022	56%	41%	41%	-	40%	-	-	*	-	-	*	-	48%	17%	41%	38%
	2021	45%	25%	25%	-	25%	-	-	-	_	-	-	-	29%	8%	25%	23%
Math Including EOC	2022	37%	21%	21%	-	19%	-	-	*	-	-	*	-	24%	8%	21%	22%
	2021	32%	2%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	2%
8th Graders																	
Reading and Mathematics	2022	27%	37%	37%	-	37%	-	-	-	-	-	-	-	43%	9%	37%	29%
	2021	21%	14%	14%	-	14%	-	-	-	-	-	*	-	18%	0%	15%	10%
Reading and Mathematics Including EOC	2022	41%	37%	37%	-	37%	-	-	-	-	-	-	-	43%	9%	37%	29%
	2021	33%	14%	14%	-	14%	-	-	-	-	-	*	-	18%	0%	15%	10%
Reading Including EOC	2022	58%	55%	55%	-	55%	-	-	-	-	-	-	-	63%	18%	55%	49%
	2021	47%	26%	26%	-	26%	-	-	-	-	-	*	-	31%	8%	27%	18%
Math Including EOC	2022	48%	42%	42%	-	42%	-	-	-	-	-	-	-	49%	9%	42%	35%
	2021	43%	19%	19%	-	19%	-	-	-	-	-	*	-	24%	0%	20%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	18%	18%	-	18%	*	-	*	-	-	0%	*	20%	9%	18%	16%
	2021	26%	6%	6%	*	6%	-	-	*	-	-	0%	*	7%	2%	6%	5%
Reading and Mathematics Including EOC	2022	36%	18%	18%	-	18%	*	_	*	-	-	0%	*	20%	9%	18%	16%
	2021	28%	6%	6%	*	6%	-	_	*	_	-	0%	*	7%	2%	6%	5%
Reading Including EOC	2022	53%	32%	32%	-	32%	*	-	*	-	-	6%	*	35%	15%	32%	30%
	2021	41%	17%	17%	*	17%	-	-	*	-	-	0%	*	19%	7%	17%	15%
Math Including EOC	2022	43%	21%	21%	-	21%	*	-	*	-	-	6%	*	23%	11%	21%	20%
	2021	37%	8%	8%	*	8%	-	-	*	_	_	0%	*	9%	2%	9%	8%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Progress (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School F	rogress -	Acade	mic Growt	h by G	rade and	Subjec	:t					
Grade 4 ELA/Reading	2022	77	80	80	-	80	-	-	-	-	-	60	*	79	*	80	80
	2019	61	63	63	-	63	-	-	-	-	-	*	-	64	*	63	63
Grade 4 Mathematics	2022	74	79	79	-	79	-	-	-	-	-	60	*	77	100	79	79
	2019	65	61	61	-	61	-	-	-	-	-	*	-	60	*	61	61
Grade 5 ELA/Reading	2022	87	83	83	-	83	-	-	-	-	-	*	-	86	58	83	83
	2019	81	80	80	-	80	-	-	-	-	-	-	-	81	71	80	80
Grade 5 Mathematics	2022	79	89	89	-	89	-	-	-	-	-	*	-	90	88	89	89
	2019	83	88	88	-	88	-	-	-	-	-	-	-	86	100	87	88
Grade 6 ELA/Reading	2022	61	71	71	-	71	*	-	-	-	-	*	*	71	*	71	70
	2019	42	45	45	-	45	-	-	-	-	-	*	*	46	*	45	44
Grade 6 Mathematics	2022	61	75	75	-	75	*	-	-	-	-	*	*	77	67	75	74
	2019	54	52	52	-	52	-	-	-	-	-	*	*	56	10	52	51
Grade 7 ELA/Reading	2022	88	95	95	-	95	-	-	*	-	-	*	-	93	100	95	94
-	2019	77	91	91	-	91	-	-	-	-	-	*	-	89	*	90	90
Grade 7 Mathematics	2022	60	75	75	-	75	-	-	*	-	-	*	-	79	59	75	75
	2019	62	61	61	-	61	-	-	-	-	-	*	-	68	*	63	63
Grade 8 ELA/Reading	2022	83	94	94	-	94	-	-	-	-	-	-	-	94	94	94	93
J	2019	77	83	83	-	83	-	-	-	-	-	*	*	82	*	83	88
Grade 8 Mathematics	2022	74	95	95	-	95	-	-	-	-	-	-	-	96	89	95	94
	2019	82	97	97	-	97	-	-	-	-	-	*	*	97	*	97	97
All Grades Both Subjects	2022	74	84	84	-	84	*	-	*	-	-	70	*	84	82	84	83
,	2019	69	70	70	-	70	-	-	-	-	-	67	50	71	64	70	70
All Grades ELA/Reading	2022	78	85	85	-	85	*	-	*	-	-	69	*	84	88	85	84
3	2019	68	69	69	-	69	-	-	-	-	-	100	*	70	67	69	69
All Grades Mathematics	2022	69	83	83	-	83	*	-	*	-	-	71	*	84	77	83	82
	2019	70	71	71	-	71	-	-	-	-	-	33	*	72	61	71	70

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	53%	53%	45%	-	-	45%	-	-	51%	51%	-	-	-	83%	48%	94%
	2021	67%	35%	35%	26%	-	-	26%	-	-	33%	33%	-	-	-	56%	29%	83%
At Meets Grade Level or Above	2022	48%	24%	24%	17%	-	-	17%	-	-	19%	19%	-	-	-	39%	18%	78%
	2021	41%	11%	11%	7%	-	-	7%	-	-	8%	8%	-	-	-	40%	7%	39%
At Masters Grade Level	2022	23%	10%	10%	6%	-	-	6%	-	-	6%	6%	-	-	-	26%	6%	46%
	2021	18%	4%	4%	2%	-	-	2%	-	-	2%	2%	-	-	-	16%	2%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	61%	55%	-	-	55%	-	-	58%	58%	-	-	-	100%	56%	100%
	2021	68%	44%	44%	32%	-	-	32%	-	-	43%	43%	-	-	-	75%	37%	100%
At Meets Grade Level or Above	2022	53%	32%	32%	22%	-	-	22%	-	-	31%	31%	-	-	-	67%	26%	94%
	2021	45%	17%	17%	11%	-	-	11%	-	-	10%	10%	-	-	-	63%	11%	64%
At Masters Grade Level	2022	25%	16%	16%	9%	_	-	9%	-	-	9%	9%	-	-	-	56%	9%	77%
	2021	18%	6%	6%	3%	-	-	3%	-	-	2%	2%	-	-	-	13%	3%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	52%	52%	43%	-	-	43%	-	-	52%	52%	-	-	-	78%	47%	97%
	2021	66%	31%	31%	22%	_	-	22%	-	-	29%	29%	-	-	-	50%	25%	78%
At Meets Grade Level or Above	2022	42%	21%	21%	16%	_	-	16%	-	_	16%	16%	-	-	-	33%	16%	74%
	2021	37%	8%	8%	5%	-	-	5%	-	-	7%	7%	-	-	-	25%	6%	25%
At Masters Grade Level	2022	20%	8%	8%	5%	_	_	5%	-	-	6%	6%	-	-	_	11%	5%	29%
	2021	18%	3%	3%	2%	_	_	2%	-	_	2%	2%	-	-	_	13%	2%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	40%	40%	20%	-	-	20%	-	-	47%	47%	-	-	-	*	32%	100%
	2021	71%	33%	33%	26%	_	_	26%	-	-	29%	29%	-	-	_	*	27%	80%
At Meets Grade Level or Above	2022	47%	14%	14%	3%	-	-	3%	-	-	10%	10%	-	-	-	*	6%	79%
	2021	44%	8%	8%	5%	_	_	5%	-	-	8%	8%	-	-	_	*	7%	10%
At Masters Grade Level	2022	21%	4%	4%	0%	_	_	0%	-	_	0%	0%	_	_	_	*	0%	36%
	2021	20%	2%	2%	0%		_	0%	_	_	2%	2%	_	_	_		1%	0%
All Grades Social Studies			_,,		370			370				_ /0					. 70	370
At Approaches Grade Level or Above	2022	75%	39%	39%	-	-	-	-	-	-	29%	29%	-	-	-	*	29%	69%
	2021	73%	14%	14%	-	_	_	_	_	_	14%	14%	_	_	_	*	14%	0%

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	11%	11%	-	-	-	-	-	-	2%	2%	-	-	-	*	2%	46%
	2021	49%	4%	4%	-	-	-	-	-	-	2%	2%	-	-	-	*	2%	0%
At Masters Grade Level	2022	30%	5%	5%	-	-	-	-	-	-	0%	0%	-	-	-	*	0%	23%
	2021	29%	2%	2%	-	-	-	-	-	_	0%	0%	-	-	-	*	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	84%	84%	83%	-	-	83%	-	-	81%	81%	-	-	-	96%	82%	97%
	2019	69%	70%	70%	70%	-	-	70%	-		38%	38%	-		*		69%	
All Grades ELA/Reading	2022	78%	85%	85%	81%	-	-	81%	-	-	84%	84%	-	-	-	100%	83%	98%
	2019	68%	69%	69%	70%	-	-	70%	-		50%	50%	-		*		70%	
All Grades Mathematics	2022	69%	83%	83%	84%	-	-	84%	-	-	79%	79%	-	_	-	93%	81%	95%
	2019	70%	71%	71%	70%	-	-	70%	-		25%	25%	-		*		69%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	*	100%	-	-	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	-	96%	*	*	67%	-	-	88%	100%	100%	76%	96%	96%
Not Included in Accountability: Mobile	5%	1%	1%	-	0%	*	*	33%	-	-	5%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	*	*	0%	-	-	5%	0%	0%	19%	3%	4%
Not Tested	1%	0%	0%	-	0%	*	*	0%	-	-	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	*	0%	-	-	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	-	97%	*	*	*	_	-	89%	*	100%	79%	97%	97%
Not Included in Accountability: Mobile	5%	1%	1%	-	0%	*	*	*	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	3%	-	3%	*	*	*	-	-	11%	*	0%	17%	3%	3%
Not Tested	1%	0%	0%	-	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	*	*	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	*	*	-	-	94%	*	100%	98%	100%	100%
Included in Accountability	93%	97%	97%	-	97%	*	*	*	-	-	94%	*	100%	79%	97%	97%
Not Included in Accountability: Mobile	5%	1%	1%	-	0%	*	*	*	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	*	*	-	-	0%	*	0%	16%	2%	2%
Not Tested	1%	0%	0%	-	0%	*	*	*	-	-	6%	*	0%	2%	0%	0%
Absent	1%	0%	0%	-	0%	*	*	*	_	-	6%	*	0%	2%	0%	0%
Other	0%	0%	0%	-	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	94%	-	-	-	-	-	80%	-	100%	70%	94%	94%
Not Included in Accountability: Mobile	4%	1%	1%	-	1%	-	-	-	-	-	20%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	5%	5%	-	5%	-	-	-	-	-	0%	-	0%	26%	5%	6%
Not Tested	2%	0%	0%	-	0%	-	-	-	-	_	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	-	91%	-	-	-	-	-	*	-	100%	65%	91%	90%
Not Included in Accountability: Mobile	4%	1%	1%	-	1%	-	-	-	-	-	*	-	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	7%	7%	-	7%	-	-	-	-	-	*	-	0%	29%	7%	8%
Not Tested	2%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	*	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	99%	99%	*	99%	-	-	*	-	-	100%	100%	100%	95%	99%	99%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	-	-	*	-	-	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	-	_	*	-	-	0%	0%	0%	1%	0%	0%
Not Tested	12%	0%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	99%	99%	*	99%	-	-	*	-	-	100%	*	100%	95%	99%	99%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	-	-	*	-	-	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	1%	-	-	*	-	-	0%	*	0%	2%	1%	1%
Not Tested	11%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	*	100%	_	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	99%	99%	*	99%	-	-	*	-	-	100%	*	100%	95%	99%	99%
Not Included in Accountability: Mobile	4%	1%	1%	*	1%	-	-	*	_	_	0%	*	0%	3%	0%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	2%	0%	0%
Not Tested	12%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	84%	99%	99%	-	99%	-	-	-	-	-	*	*	100%	95%	100%	99%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	-	-	-	-	-	*	*	0%	5%	0%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	2%	0%	0%	_	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	-	_	_	_	-	*	-	100%	100%	100%	100%
Included in Accountability	84%	100%	100%	-	100%	-	-	-	_	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.5%	98.5%	*	98.5%	*	_	*	_	-	96.2%	98.4%	98.5%
2019-20	98.3%	99.7%	99.7%	*	99.7%	-	*	*	-	-	99.5%	99.7%	99.8%
Chronic Absenteeism													
2020-21	15.0%	2.5%	2.5%	*	2.3%	*	_	*	_	-	9.5%	2.6%	2.3%
2019-20	6.7%	0.4%	0.4%	*	0.4%	-	*	*	-	-	0.0%	0.4%	0.2%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	-	_	-	_	-	*	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)	)											
2020-21	2.4%	-	-	-	-	-	-	-	_	-	-	-	-
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2021	3.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	-	-	-	_	_	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	_	-	_	_	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	_	_	-	-	-
2019-20	38.6%	-	-	-	-	-	_	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	_	-	_	_	-	-	-
2019-20	81.8%	_	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2020-21	84.1%	_	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	-	-	_	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	692	100.0%	692	5,402,928	692	100.0%	692	5,427,370
Students by Grade								
Pre-Kindergarten	100	14.5%	14.5%	4.1%	100	14.5%	14.5%	4.1%
Pre-Kindergarten: 3-year Old	28	4.0%	4.0%	0.6%	28	4.0%	4.0%	0.6%
Pre-Kindergarten: 4-year Old	72	10.4%	10.4%	3.5%	72	10.4%	10.4%	3.5%
Kindergarten	79	11.4%	11.4%	6.8%	79	11.4%	11.4%	6.8%
Grade 1	71	10.3%	10.3%	7.1%	71	10.3%	10.3%	7.1%
Grade 2	62	9.0%	9.0%	7.1%	62	9.0%	9.0%	7.1%
Grade 3	63	9.1%	9.1%	7.1%	63	9.1%	9.1%	7.1%
Grade 4	61	8.8%	8.8%	7.1%	61	8.8%	8.8%	7.1%
Grade 5	68	9.8%	9.8%	7.2%	68	9.8%	9.8%	7.2%
Grade 6	61	8.8%	8.8%	7.4%	61	8.8%	8.8%	7.4%
Grade 7	60	8.7%	8.7%	7.7%	60	8.7%	8.7%	7.7%
Grade 8	67	9.7%	9.7%	7.9%	67	9.7%	9.7%	7.8%
<b>Ethnic Distribution</b>								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	685	99.0%	99.0%	52.8%	685	99.0%	99.0%	52.7%
White	3	0.4%	0.4%	26.3%	3	0.4%	0.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	4	0.6%	0.6%	4.8%	4	0.6%	0.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Sex								
Female	338	48.8%	48.8%	48.9%	338	48.8%	48.8%	48.8%
Male	354	51.2%	51.2%	51.1%	354	51.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	692	100.0%	100.0%	60.7%	692	100.0%	100.0%	60.6%
Non-Educationally Disadvantaged	0	0.0%	0.0%	39.3%	0	0.0%	0.0%	39.4%
Section 504 Students	3	0.4%	0.4%	7.4%	3	0.4%	0.4%	7.4%
EB Students/EL	639	92.3%	92.3%	21.7%	639	92.3%	92.3%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	5	0.7%	0.7%	5.0%		0.7%	0.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%		0.0%		0.3%
Title I	692	100.0%					100.0%	64.3%

## Texas Education Agency 2021-22 Student Information (TAPR)

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	639	92.3%	92.3%	53.5%	639	92.3%	92.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	639	92.3%	92.3%	21.9%	639	92.3%	92.3%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	25	3.6%	3.6%	11.6%	25	3.6%	3.6%	11.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	25							
Students with Intellectual Disabilities	7	28.0%	28.0%	43.0%				
Students with Physical Disabilities	14	56.0%	56.0%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	*	*	*	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21)								
Total Mobile Students	9	1.7%	1.7%	13.6%				
African American	0	0.0%	0.0%	2.5%				
Hispanic	9	1.7%	1.7%	6.6%				
White	0	0.0%	0.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	3	14.3%	14.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	1.9%	1.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	1.8%	1.8%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	67	10.3%	10.3%	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

		-Specia ation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade										
Kindergarten	1.4%	1.4%	1.9%	0.0%	0.0%	5.2%				
Grade 1	1.5%	1.5%	2.9%	0.0%	0.0%	4.2%				
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%				
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%				
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%				
Grade 6	1.7%	1.7%	0.6%	0.0%	0.0%	0.6%				
Grade 7	0.0%	0.0%	0.7%	-	_	0.7%				
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	20.0	18.7
Grade 1	12.0	12.0	18.7
Grade 2	10.2	10.2	18.6
Grade 3	20.8	20.8	18.7
Grade 4	10.3	10.3	18.8
Grade 5	11.3	11.3	20.2
Grade 6	10.2	10.2	19.2
Secondary			
English/Language Arts	14.1	14.1	16.3
Mathematics	14.1	14.1	17.5
Science	14.1	14.1	18.5
Social Studies	14.1	14.1	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff	31.7	45.0%	38.1%	64.1%
Teachers	30.6	43.4%	36.6%	49.3%
Professional Support	0.0	0.0%	0.0%	10.7%
Campus Administration (School Leadership)	1.1	1.6%	1.3%	2.9%
Educational Aides	38.8	55.0%	46.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	62.7	88.9%	90.6%	52.1%
Teachers by Ethnicity				
African American	3.0	9.8%	9.8%	11.2%
Hispanic	14.8	48.3%	48.3%	28.9%
White	5.8	19.1%	19.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	7.0	22.9%	22.9%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	2.8	9.1%	9.1%	24.1%
Females	27.8	90.9%	90.9%	75.9%
Teachers by Highest Degree Held				
No Degree	1.0	3.3%	3.3%	1.4%
Bachelors	26.8	87.6%	87.6%	72.6%
Masters	2.8	9.1%	9.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	19.6%	19.6%	7.9%
1-5 Years Experience	15.8	51.7%	51.7%	26.7%
6-10 Years Experience	0.0	0.0%	0.0%	20.6%
11-20 Years Experience	8.0	26.1%	26.1%	28.6%
21-30 Years Experience	0.8	2.6%	2.6%	13.2%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	22.6	n/a	22.6	14.6

## Texas Education Agency 2021-22 Staff Information (TAPR)

Staff Information	Campus	District	State					
<b>Experience of Campus Leadership</b>								
Average Years Experience of Principals	14.0	14.0	6.3					
Average Years Experience of Principals with District	14.0	14.0	5.4					
Average Years Experience of Assistant Principals	0.0	0.0	5.5					
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8					
Average Years Experience of Teachers	6.4	6.4	11.1					
Average Years Experience of Teachers with District	6.0	6.0	7.2					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$62,939	\$62,939	\$51,054					
1-5 Years Experience	\$66,640	\$66,640	\$54,577					
6-10 Years Experience	-	-	\$57,746					
11-20 Years Experience	\$79,056	\$79,056	\$61,377					
21-30 Years Experience	\$123,630	\$123,630	\$65,949					
Over 30 Years Experience	-	-	\$71,111					
Average Actual Salaries (regular duties only)								
Teachers	\$70,626	\$70,626	\$58,887					
Professional Support	-	-	\$69,505					
Campus Administration (School Leadership)	\$93,621	\$93,621	\$84,990					
Instructional Staff Percent	n/a	82.1%	64.9%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6					

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.0	0.0%	0.0%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	30.6	100.0%	100.0%	70.8%				
Special Education	0.0	0.0%	0.0%	9.6%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2021-22 Staff Information (TAPR) DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)