

DRAW ACADEMY

Improvement Plan Early Childhood Literacy and Math 2024/2025



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Date Reviewed:

DMAC Solutions ®

Date Approved:

12/17/2024

DRAW ACADEMY

Mission

Mission The uppermost mature stage of evolution requires that human beings not just welcome cultural difference but that purposefully seek and learn from such differences. Encouraging diverse thinking creates a new, richer, open minded, and therefore more competent individual. This new person is capable of further understanding, develops into a better link of the interlinked global society web in more effective ways, and therefore, is able to provide contribution for the betterment of the surrounding environment. That is perhaps the highest meaning of life. Those who do not understand the value of this adaptation and respect to a universal culture, remain forever in the constricts of their own and limited world, never learning, thus never evolving.

Fernando Donatti.

Nondiscrimination Notice

DRAW ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DRAW ACADEMY

Vision

Vision The DRAW Academy Incorporated is dedicated to the purpose of actualizing a comprehensive, high quality, seamless age three to 8th grade. It is the duty of the school to provide a personalized, supportive, and engaging school environment by addressing the specific academic needs of students.

Nondiscrimination Notice

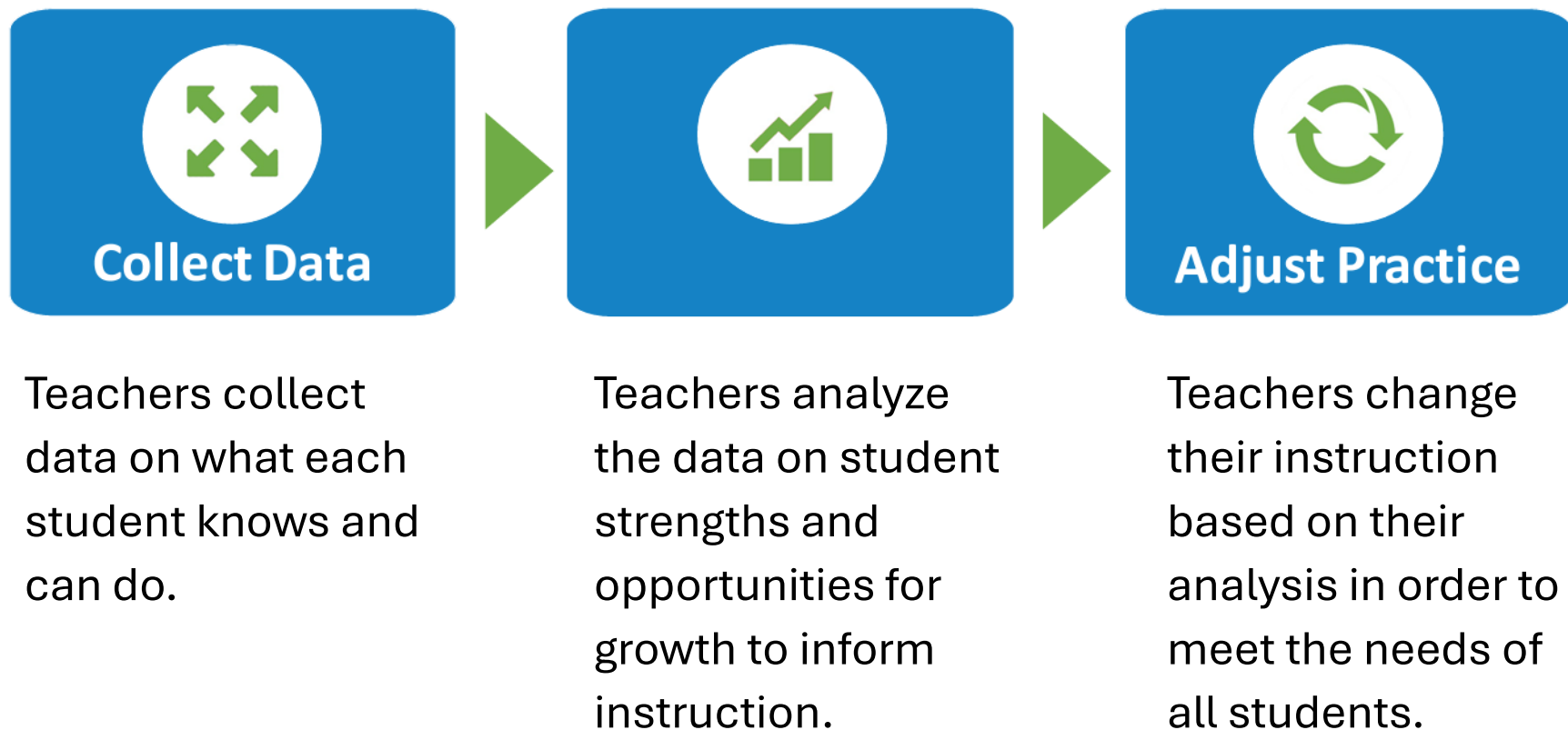
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District Committee

Name	Position
Beistegui, Patricia	Superintendent
Soto, Fernanda	Assistant Superintendent
Salgado, Sonia	Principal
Restrepo, Diego	DCSI
Davis, Sherry	Special Education Director
Nazerian, Pari	Dislexia Coordinator

Strong Diagnostics Support Instruction

Useful diagnostic data empowers administrators and teachers.



Plan Components – Developing Goals

While 3rd grade is the only grade required for HB 3 goal setting, it is best practice that plans include progress measures for PreK-2nd grade to understand growth toward 3rd grade reading proficiency. This also aligns with the HB 3 mandate that districts use integrated assessments for PreK-3rd grade to diagnose reading development and comprehension.

EC Literacy

Board Outcome Goal: Early Childhood Literacy

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 22% to 73% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
22%	30%			40%			54%			73%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	75%	xx%	xx%	xx%	xx%	xx%	50%	75%	xx%	75%	xx%	xx%
2022	xx%	75%	xx%	xx%	100%	xx%	xx%	66%	75%	xx%	75%	xx%	xx%
2023	xx%	75%	xx%	xx%	100%	xx%	xx%	100%	75%	xx%	75%	xx%	xx%
2024	xx%	75%	xx%	xx%	xx%	xx%	xx%	66%	75%	xx%	75%	xx%	xx%
2025	xx%	75%	100%	xx%	100%	xx%	xx%	50%	75%	xx%	75%	xx%	xx%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading will increase from 37% to 85% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
37%	66%			83%			74%			85%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	75%	100%	xx%	50%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A
2022	xx%	75%	100%	xx%	xx%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A
2023	xx%	75%	xx%	xx%	50%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2024	100%	75%	100%	100%	xx%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A
2025	100%	75%	100%	xx%	50%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading will increase from 71% to 75% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
71%	39%			60%			59%			75%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	75%	xx%	100%	xx%	xx%	xx%	80%	75%	N/A	75%	N/A	N/A
2022	xx%	75%	xx%	xx%	100%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2023	xx%	75%	100%	xx%	100%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2024	xx%	75%	xx%	xx%	xx%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2025	xx%	75%	xx%	xx%	xx%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading will increase from 38% to 95% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
85%	95%			99%			92%			95%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	75%	xx%	xx%	100%	xx%	xx%	75%	75%	xx%	75%	xx%	xx%
2022	xx%	75%	xx%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%
2023	xx%	75%	xx%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%
2024	xx%	75%	100%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%
2025	xx%	75%	100%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%

EC Math

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 4% to 55% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
4%	17%			32%			36%			55%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	22%	xx%	xx%	xx%	xx%	xx%	50%	22%	xx%	22%	xx%	xx%
2022	xx%	30%	xx%	xx%	100%	xx%	xx%	66%	30%	xx%	30%	xx%	xx%
2023	xx%	40%	xx%	xx%	100%	xx%	xx%	100%	40%	xx%	40%	xx%	xx%
2024	xx%	54%	xx%	xx%	xx%	xx%	xx%	66%	54%	xx%	54%	xx%	xx%
2025	xx%	73%	100%	xx%	100%	xx%	xx%	50%	73%	xx%	73%	xx%	xx%

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math will increase from 80% to 95% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
80%	92%			96%			92%			95%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	75%	100%	xx%	50%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A
2022	xx%	75%	100%	xx%	xx%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A
2023	xx%	75%	xx%	xx%	50%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2024	100%	75%	100%	100%	xx%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A
2025	100%	75%	100%	xx%	50%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math will increase from 25% to 50% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
N/A	25%			20%			35%			50%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	75%	xx%	100%	xx%	xx%	xx%	80%	75%	N/A	75%	N/A	N/A
2022	xx%	75%	xx%	xx%	100%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2023	xx%	75%	100%	xx%	100%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2024	xx%	75%	xx%	xx%	xx%	xx%	xx%	100%	75%	N/A	75%	N/A	N/A
2025	xx%	75%	xx%	xx%	xx%	xx%	xx%	xx%	75%	N/A	75%	N/A	N/A

Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math will increase from 62% to 65% by June 2025.

Yearly Target Goals													
2021 COVID	2022			2023			2024			2025			
62%	21%			42%			46%			65%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	75%	xx%	xx%	100%	xx%	xx%	75%	75%	xx%	75%	xx%	xx%
2022	xx%	75%	xx%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%
2023	xx%	75%	xx%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%
2024	xx%	75%	100%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%
2025	xx%	75%	100%	xx%	100%	xx%	xx%	80%	75%	xx%	75%	xx%	xx%