

## Sources of Data Screening

Quantitative Information	Qualitative Information
<p>Results of—</p> <ul style="list-style-type: none"> <li>• Current mCLASS screening</li> <li>• Istation ISIP</li> <li>• Previous screening instruments</li> <li>• Formal and informal classroom reading</li> <li>• Assessments</li> <li>• Star Reading English /Spanish</li> <li>• Additional brief and targeted skill assessments (Interim, Centers)</li> <li>• TELPAS</li> <li>• STAAR</li> </ul>	<p>Observations of student during screening (See Below, Student Behaviors Observed During Screening)</p> <ul style="list-style-type: none"> <li>• Other observations of student progress</li> <li>• Teacher observations</li> <li>• Parent/guardian input (e.g., family history, early language skills)</li> <li>• Current student work samples</li> <li>• Work samples from earlier grade(s)</li> <li>• Intervention history</li> </ul>

## Student Behaviors Observed During Screening

- Lack of automaticity
- Difficulty sounding out words left to right
  - Guessing
  - Self-correcting
  - Inability to focus on reading
  - Avoidance behavior