DRAW Academy Dyslexia Identification and provision of Instruction Pathway

1-Universal screening for kindergarten and first grade students Does mCLASS screener show the student is at risk for dyslexia?		In all grades, is the student suspected of having dyslexia?
No	Yes	Yes
Continue grade level, evidence-based core reading instruction.	2-Collect and review <u>q</u> ı	uantitative and qualitative data
(Tier 1)	Does the analysis show dyslexia?	that the student exhibits characteristics of
		-
No	Yes	
Continue grade level, evidence-based	3-Seek parental consent for a Full Individual and Initial Evaluation (FIIE)	
Core reading	Does the parent give consent for an FIIE?	
instruction (Tier 1)		
and provide any other		
appropriate tiered		
interventions.		
No		Yes
Continue grade level, evidence based core reading instruction (Tier 1) and provide any other appropriate tiered interventions.		4-Conduct FIIE and ARD Committee Meeting
Consider whether the student		Does the ARD committee determine that the
should be referred for a Section		student has dyslexia and needs evidence-
504 evaluation.		based dyslexia instruction?
		Yes

The student is eligible for special education and related services and an individualized education program (IEP) is developed.