Texas Education Agency 2022 School Report Card DRAW ACADEMY (101856101) - DRAW ACADEMY - HARRIS COUNTY

School Information

District Name:	DRAW ACADEMY
Campus Type:	Elementary
Total Students:	692
Grade Span:	PK - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

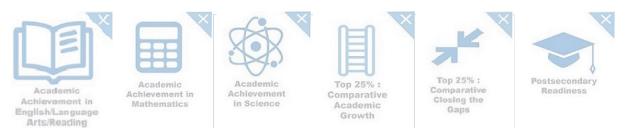
Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about DRAW ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	e				
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject					
	98.5%	98.5%	95.0%	Elementary					
Enrollment by Race/Ethnicity				Kindergarten 20.0 20.0	18.7				
African American	0.0%	0.0%	12.8%	Grade 1 12.0 12.0	18.7				
Hispanic	99.0%	99.0%	52.8%	Grade 2 10.2 10.2	18.6				
White	0.4%	0.4%	26.3%	Grade 3 20.8 20.8	18.7				
American Indian	0.0%	0.0%	0.3%	Grade 4 10.3 10.3	18.8				
Asian	0.6%	0.6%	4.8%	Grade 5 11.3 11.3	20.2				
Pacific Islander	0.0%	0.0%	0.2%	Grade 6 10.2 10.2	19.2				
Two or More Races	0.0%	0.0%	2.9%	Secondary					
Enrollment by Student Group				English/Language Arts 14.1 14.1	16.3				
Economically Disadvantaged 100.0% 100.0% 60.7%		60.7%	Foreign Languages	18.4					
Special Education	3.6%	3.6%	11.6%	Mathematics 14.1 14.1	17.5				
Emergent Bilingual/EL	92.3%	92.3%	21.7%	Science 14.1 14.1	18.5				
Mobility Rate (2020-21)				Social Studies 14.1 14.1	19.1				
	1.7%	1.7%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	61.9%	64.2%
Instructional Staff Percent	n/a	82.1%	64.9%

	Campus	District	State					
Expenditures per Student								
Total Operating Expenditures	\$7,986	\$11,076	\$11,106					
Instruction	\$6,786	\$6,786	\$6,358					
Instructional Leadership	\$86	\$86	\$186					
School Leadership	\$475	\$475	\$654					

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv
STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (Al	l Grade	s Tested)	
2022			53%	-	53%		-	*	-	-	53%
2021	67%	35%	35%	*	35%	-	-	*	-	-	35%
2022	75%	61%	61%	-	61%	*	-	*	-	-	61%
2021	68%	44%	44%	*	43%	-	-	*	-	-	44%
2022	72%	52%	52%	-	52%	*	-	*	-	-	52%
2021	66%	31%	31%	*	30%	-	-	*	-	-	31%
2022	76%	40%	40%	-	40%	-	-	-	-	-	40%
2021	71%	33%	33%	-	33%	-	-	-	-	-	32%
2022	75%	39%	39%	-	39%	-	-	-	-	-	39%
2021	73%	14%	14%	-	14%	-	-	-	-	-	15%
ST	AAR Pe	erforman	ice Rates	at Meets (Grade Lev	el or Al	oove (All G	rades T	ested)		
				-	24%			*	-	-	24%
				*	11%	-	-	*	_	-	12%
				-		*	-	*	-	-	32%
				*		_	_	*	_	_	17%
				-		*	-	*	-	-	21%
				*		-	-	*	_	-	9%
				_		-	_	-	_	_	14%
				_		_	_	_	_	_	8%
				-		-	_	-	_	-	11%
				_		_	_	_	_	_	4%
				ates at Ma		de Leve	l (All Grade	es Teste	ed)		
2022								*	-	_	10%
				*		_	_	*	_		4%
				_		*	_	*	_		16%
				*		_	_	*	_	_	6%
				_		*	_	*	_	-	8%
				*		_	_	*	_	_	3%
				_		_	_	_	_	_	4%
				_		-	_	-	_	-	2%
				_		_	_	_	_	_	5%
				_		-	_	_	_	_	2%
	2070			Growth Se		Grades '	Tested)				270
2022	74						-	-	_	_	84
								-			70
				_							85
				_							69
											83
				_		_		_	-		71
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2022	202274%202167%202275%202166%202276%202171%202171%202173%202173%202148%202141%202243%202141%202243%202144%202144%202137%202223%202144%202223%202148%202120%202124%202223%202118%202223%202118%202220%202120%202120%202120%202120%202120%202274202274202274202274202274202274202274202274202274202274202274202274201968202278201968202276%	202274%53%202167%35%202275%61%202166%31%202176%40%202176%40%202176%40%202171%33%202275%39%202173%14%202275%39%202141%11%202248%24%202141%11%202253%32%202144%21%202144%11%202253%32%202144%8%202250%11%202144%8%202250%11% <tr<tr>202123%10%202118%6%202118%6%202120%8%202220%8%202120%2%202230%5%202120%2%2022748420212%2%20227%8%20237%8%20242%2%202518%3%20267%8%20272%4%20287%8%20297%8%20212%4%20227%8%20232%3%20242%4%20253%6%<tr< td=""><td>202274%53%53%202167%35%35%202275%61%61%202166%31%31%202166%31%33%202171%33%33%202171%33%33%202171%33%33%202171%33%33%202173%14%14%202173%14%14%202141%11%11%202143%24%24%202144%11%11%202144%11%11%202144%21%32%202144%11%11%202137%32%32%202144%11%44%202144%14%4%202144%14%4%202144%11%4%202144%4%4%202125%11%11%202125%16%4%202120%3%3%202120%3%3%202120%2%2%202120%3%3%202120%2%2%20212%3%3%20212%2%3%20212%3%3%20212%2%3%20212%3%3%20212%3%</td><td>202274%53%53%6202166%31%61%202166%31%31%202166%31%31%202166%31%31%202166%31%31%202176%40%40%202175%39%33%202275%39%33%202175%39%39%202175%32%33%202175%32%32%202253%32%32%202144%11%11%202253%32%32%202145%11%11%202242%21%31%202144%8%8%202244%14%202144%14%202144%14%202144%14%202144%44%202118%46%202118%46%202118%46%202118%46%202118%46%202118%46%202118%46%202118%46%<</td><td>202274%53%53%</td><td>202274%53%53%</td><td>202274%53%53%53%202167%35%61%35%202168%44%44%<!--</td--><td>202274%53%5</td><td>202174%53%53%63%64%64%64%64%202175%64%44%64%64%64%64%64%64%202176%52%52%65%63%64%<!--</td--><td>202174%53%53%63%63%66.46.46.46.4202167%64%64%61%666666202175%52%52%66666666202166%44%630%6666666202166%40%630%6666666202167%40%633%6666666202175%33%33%633%6666666202175%33%33%633%666<</td></td></td></tr<></tr<tr>	202274%53%53%202167%35%35%202275%61%61%202166%31%31%202166%31%33%202171%33%33%202171%33%33%202171%33%33%202171%33%33%202173%14%14%202173%14%14%202141%11%11%202143%24%24%202144%11%11%202144%11%11%202144%21%32%202144%11%11%202137%32%32%202144%11%44%202144%14%4%202144%14%4%202144%11%4%202144%4%4%202125%11%11%202125%16%4%202120%3%3%202120%3%3%202120%2%2%202120%3%3%202120%2%2%20212%3%3%20212%2%3%20212%3%3%20212%2%3%20212%3%3%20212%3%	202274%53%53%6202166%31%61%202166%31%31%202166%31%31%202166%31%31%202166%31%31%202176%40%40%202175%39%33%202275%39%33%202175%39%39%202175%32%33%202175%32%32%202253%32%32%202144%11%11%202253%32%32%202145%11%11%202242%21%31%202144%8%8%202244%14%202144%14%202144%14%202144%14%202144%44%202118%46%202118%46%202118%46%202118%46%202118%46%202118%46%202118%46%202118%46%<	202274%53%53%	202274%53%53%	202274%53%53%53%202167%35%61%35%202168%44%44% </td <td>202274%53%5</td> <td>202174%53%53%63%64%64%64%64%202175%64%44%64%64%64%64%64%64%202176%52%52%65%63%64%<!--</td--><td>202174%53%53%63%63%66.46.46.46.4202167%64%64%61%666666202175%52%52%66666666202166%44%630%6666666202166%40%630%6666666202167%40%633%6666666202175%33%33%633%6666666202175%33%33%633%666<</td></td>	202274%53%5	202174%53%53%63%64%64%64%64%202175%64%44%64%64%64%64%64%64%202176%52%52%65%63%64% </td <td>202174%53%53%63%63%66.46.46.46.4202167%64%64%61%666666202175%52%52%66666666202166%44%630%6666666202166%40%630%6666666202167%40%633%6666666202175%33%33%633%6666666202175%33%33%633%666<</td>	202174%53%53%63%63%66.46.46.46.4202167%64%64%61%666666202175%52%52%66666666202166%44%630%6666666202166%40%630%6666666202167%40%633%6666666202175%33%33%633%6666666202175%33%33%633%666<

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.