

SPECIAL CLOSED BOARD MEETING - July 16th, 2020

2020-2021 Superintendent Approval

In a meeting conducted remotely, DRAW Academy Board of Directors voted in advance of the final attestation and plan submission, authorizing Mr. Donatti, DRAW Academy Superintendent to;

- ... submit the attestations and plans once the attestations and plans are finalized by the Superintendent.
- ...submit a signed affidavit to TEA securing approval for DRAW's instructional plan to utilize a remote synchronous instruction method
- ...submit and obtain T.E.A.'s approval for DRAW's instructional plan to utilize a remote asynchronous method.
- ...amend the attendance policy to include the remote instruction methods for taking attendance.

Part I: Attestations

Student and Family Support

- DRAW Academy ensures that all students, including students with disabilities and English Learners, are able to receive instruction via synchronous methods and provide accommodations or resources to support when necessary.
- Student IEPs are followed regardless of learning environment such that students with disabilities receive a Free, and Appropriate Public Education (FAPE).
- Families and students are provided with clear communications about expectations and support for accessing and participating in synchronous instruction
- Families are aware of options for transferring between instructional settings and the design of the synchronous remote options allows for transitions to occur with minimal disruption to continuity of instruction

Educator Support

- Educators are trained and supported to do synchronous instruction on the district chosen platform, including practice with the platform prior to delivery with students.
- Educators receive ongoing, job-embedded support to continuously improve their practice in the synchronous remote setting.

Tech Support and Access

 DRAW Academy IT staff are trained on the platform and can troubleshoot access issues for parents and students when issues arise. A helpdesk or other support line is accessible for parents and students for this purpose.

- Consistent, daily platform is identified by the district for delivery of instruction to students
- Educators have technology equipment that allows them to deliver synchronous remote instruction including proper internet bandwidth and devices with enabled cameras and microphones.

Instructional Framework

- Curriculum is fully aligned to the TEKS and designed to ensure all TEKS are covered by the end of the year
- Instructional schedule meets the minimum number of daily minutes to meet full day funding:
 - 3rd through 5th grade 180 instructional minutes
 - 6th through 12th grade 240 instructional minutes
 - PK 2nd grade are not eligible to earn funding through the synchronous model.
- School grading policies for remote student work are consistent with those used before COVID for on campus assignments

Part II: Final Attestation

• The Superintendent and the Board attest that these commitments are being met as of the date the attestation is submitted.

DocuSigned by:

• On this date the Board pre-approved the Superintendent's submission of the attestations.

The Board provided approval in electronic form.

Ms. Roxana Cuello	President	Ronauseullo EDBA41B7F6C24B4 Docusigned by:
Mr. Diego Cutrera	Vice-president	DIEGO (UTREKI = 53655EACDAT&D45C
Ms. Barbara Tharp	Secretary	Docusigned by: Shift have 1239F57F05664E8 Docusigned by:
Ms. Yojaira Iveth Lopez	Member	UOSUKU IVETH LOPEE
Ms. Maria Espinales	Member	Pocusigned by:
Mr. Fernando Donatti	CEO / Superintende	ent



Certificate Of Completion

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Subject: Please DocuSign: final attestation.pdf

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Document Pages: 2 Signatures: 5
Certificate Pages: 2 Initials: 0
AutoNav: Enabled

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Time Zone: (UTC-08:00) Pacific Time (US & Canada)

3920 Stoney Brook Dr nil Houston, TX 77063 fdonatti@yahoo.com

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Security Level: Email, Account Authentication

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Security Level: Email, Account Authentication

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(None)

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