

## Fall 2020 Synchronous Attestations

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From: Texas Education Agency (noreply@tea.texas.gov)

To: fdonatti@drawacademy.org

Date: Sunday, July 19, 2020, 12:25 PM CDT

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Below are your answers submitted for the survey.

Thank you for your response.

Contact DisasterInfo@tea.texas.gov if you require any assistance.

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### Recipient Data:

**Time Finished:** 2020-07-19 12:25:06 CDT

**IP:** 98.195.204.121

**ResponseID:** R\_3MxU36qFzL3boNA

**Link to View Results:** [Click Here](#)

**URL to View Results:** [https://tea.co1.qualtrics.com/CP/Report.php?](https://tea.co1.qualtrics.com/CP/Report.php?SID=SV_6fEuFL9oc0KmBKd&R=R_3MxU36qFzL3boNA)

[SID=SV\\_6fEuFL9oc0KmBKd&R=R\\_3MxU36qFzL3boNA](https://tea.co1.qualtrics.com/CP/Report.php?SID=SV_6fEuFL9oc0KmBKd&R=R_3MxU36qFzL3boNA)

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### Response Summary:

Please select your region and LEA from the list below.

ESC Region

ESC 04 - Houston

LEA Name and Number

DRAW ACADEMY, (101856)

### Your Information

Name FERNANDO DONATTI

Role CEO/SUPERINTENDENT

E-Mail Address fdonatti@drawacademy.org

By selecting "Yes," I attest that I have been authorized to submit this survey on behalf of my LEA.

Yes

All students, including students with disabilities and English Learners, are able to receive instruction via synchronous methods, and LEAS are able to provide accommodations or resources to support when necessary.

Yes

Student IEPs are followed regardless of learning environment such that students with disabilities receive a Free Appropriate Public Education (FAPE).

Yes

Families and students are provided with clear communications about expectations and support for accessing and participating in synchronous instruction.

Yes

Families are aware of options for transferring between instructional settings and the design of the synchronous remote options allows for transitions to occur with minimal disruption to continuity of instruction.

Yes

Educators are trained and supported to do synchronous instruction on the LEA chosen platform, including practice with the platform prior to delivery with students.

Yes

Educators receive ongoing, job-embedded support to continuously improve their practice in the synchronous remote setting.

Yes

LEA IT staff are trained on the platform and can troubleshoot access issues for parents and students when issues arise. A helpdesk or other support line is accessible for parents and students for this purpose.

Yes

Consistent, daily platform is identified by the LEA for delivery of instruction to students

Yes

Educators have technology equipment that allows them to deliver synchronous remote instruction including proper internet bandwidth and devices with enabled cameras and microphones.

Yes

Curriculum is fully aligned to the TEKS and designed to ensure all TEKS are covered by the end of the year.

Yes

Instructional schedule meets the minimum number of daily minutes to meet full day funding: 3rd through 5th grade – 180 instructional minutes 6th through 12th grade – 240 instructional minutes PK - 2nd grade are not eligible to earn funding through the synchronous model.

Yes

School grading policies for remote student work are consistent with those used before COVID for on campus assignments.

Yes

The Superintendent and the Board attest that these commitments are being met as of the date the attestation is submitted.

Yes

Please enter LEA Superintendent's email address.

fdonatti@drawacademy.org

Include the date the Board approved the final attestations or the date the Board authorized the Superintendent to submit the attestations. Note: the date selected should be today's date or earlier.

07-16-2020