

# TIER III

- 1. RTI Team evaluate TIER II intervention support plan after 10 to 12 weeks
- 2. Parent collaboration and education.
- 3. Intensive social skills and replacement behavior instruction.
- 4. Collaboration with student physician or mental health therapist

# 22- Discipline

i- Classroom and school resources system School-based discipline management system - *Consequences* 

| <u>Offense</u> | Plan of action   | <u>Explanation</u>  |
|----------------|--|---|
| First          | Try again  | Some first offenses that may require immediate suspension: i.e., fighting, possession of a weapon, etc.   |
| Second         | Alternative Classroom Detention                        | in a supervised area other<br>than the rest outside the<br>classroom, and the main office.<br>Denial of extra-curricular<br>activities. Like After School<br>Sport and Running Team |
| Third          | Think Sheet to parent by student                       | parent must acknowledge<br>phone call before student can<br>return to class.  |
| Fourth         | parent-teacher conference<br>School-Home Behavior Plan | Arranged at a time of mutual agreement between parent & teacher.  |
| Fifth          | Conference   | principal, teacher, and parent<br>(to consider options:<br>suspension, expulsion,<br>alternative placement, etc.  |

## Discipline management

Although we do not expect children to sit perfectly still and quiet all day, there are rules the children must follow to ensure a maximum learning climate in the classroom and throughout the school. Our Principles of Discipline are as follows:

1. Respect: Treat everyone with courtesy and respect.

2. Safety: Act in a safe and positive way.

3. Preparedness: Come to school prepared for learning.

4. Responsibility: Act responsibly in and out of the school building.

5. Focus: Stay on task.

Although we prefer to accentuate the positive, there are times when consequences for inappropriate behavior are necessary. Not adhering to the Principles of Discipline will result in the following consequences:

- 1. Verbal warnings, along with redirecting the situation, will first be given. Time out will then be given for inappropriate behavior.
- 2. First infraction: The Student will be sent to alternative classroom
- 3. Second infraction: The student will not have the privilege to participate in Friday Sale
- 4. Third infraction: The student will not participate in field trips
- 5- Fourth infraction: The student will not attend 5-8 Graduation trip
- 6. If behavior continues over a period of time, the child will be sent to the front office and a discipline notice will be sent home.
- 7. If behavior continues DRAW ACADEMY Discipline Policies will be applied.

#### Conduct rewards

(school wide)

| <u>Time frame</u> Excellent conduct for the week | Reward The student have a chance to participate in Friday Drawing  |  |
|--|--|--|
| Excellent conduct for the month (school wide)    | The student will participate in Monthly PBIS Party   |  |
| Excellent conduct for the grading                | certificate special activity or treat (a list will be prepared for each grading period                                   |  |
| Period (school wide)                             | each grauing period  |  |
| Excellent conduct for the semester               | The student will be \$20 Barnes and Nobles Gift Card (Transportation to Barnes and Nobles will be provided DRAW Academy) |  |
| Consistent & exemplary behavior                  | No uniform for the last two weeks of school  |  |

### ii- Vandalism / graffiti discipline action.

Parents will be offered the following alternative if their children defaces property.

# Due the nature of the act and in lieu of contacting the Houston Police Department the school offers the following contract.

- The student will serve 10 days of in-school detention.
- The student will complete all assignments by the teacher during his/her detention time. If the student fails to complete the 100% of the assignments she/he will serve one extra day of detention for each incomplete assignment day.
- The student will serve five days of three hours of community service each day, helping to clean and repairing the damage during the after-school time from 3:15 to 6:15 pm on days to be arranged.
- The student must write a letter of apology to the administration and to the students. This letter must be accepted by the school principal and must be read in front of his/her class.
- The Student must pay \$50 for repair materials.
- If the student fails to complete this contract the school will contact the Houston Police Department to report the act of vandalism and the school attorney will start court procedures.

The contract is accepted by the parties signing below.

## Parent's acknowledgment.

My signature below confirms reception of this letter and my awareness of the school plan. Please check mark one of the following. If this letter is not returned to the school, by default, we will proceed with option B.

If my child violates the rule and vandalizes or damages school property intentionally,

**OPTION A:** ☐ I accept the plan in all conditions and consequences as stated above.

**OPTION B:** ☐ I do not accept the school's plan; I prefer the school to contact Houston Police authorities.

My signature below confirms reception of this letter, my awareness of the school plan, and my selected choice for action.