



Positive Acknowledgment and Reinforcement

Positive teacher attention

Simple verbal acknowledgments and encouragement (e.g., “Thanks,” “I saw that,” “You did it!”).

- Thumbs up.
- Pat on back, high five.
- Use student’s name.
- Eye contact.
- Smile.
- Individualized greetings.

Positive acknowledgment visuals

Provide positive acknowledgment cards or certificates for students who are caught doing the right thing or who have met some predetermined criteria for positive behavior.

Examples of Positive Acknowledgment

Lottery drawings and redeemable coupons

Example: All staff agrees to distribute 10-15 positive behavior coupons per week to students (their own and others, in classroom and non-classroom settings) who are observed demonstrating matrix behaviors. The coupons are deposited in a bin for a weekly drawing in which several “winners” are pulled. Small prizes are awarded to the winners. This can be done by grade level or whole school.

Activity rewards

Schedule monthly to bi-monthly PBIS reward parties or events for students who have met behavioral criteria for the month. **This typically involves not receiving consequences for the previous month.** The reward activity can take place during after school.

Students are helpful at generating ideas for simple activities they find rewarding, such as games, sports, music, and socializing. It is best to schedule these events in advance (create a calendar for the year), vary the activities, and let staff and students know when and what will occur.

- ❖ The students who have met the behavioral criteria will be recognized on Telemundito and on the CHAMPS of the Week classrooms’ bulletin boards in the hallways.